

Practice 1-5

Scatter Plots

Make a scatter plot for each set of data below.

1. Height and Hourly Pay of Ten People

Height (inches)	Hourly Pay	Height (inches)	Hourly Pay
62	\$6.00	72	\$8.00
65	\$8.50	72	\$6.00
68	\$6.50	73	\$7.50
70	\$6.00	74	\$6.25
70	\$7.50	74	\$8.00

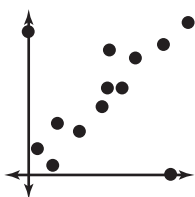
2. Speed of Winds in Some U.S. Cities

Station	Average Speed (mi/h)	Highest Speed (mi/h)
Atlanta, GA	9.1	60
Casper, WY	12.9	81
Dallas, TX	10.7	73
Mobile, AL	9.0	63
St. Louis, MO	9.7	60

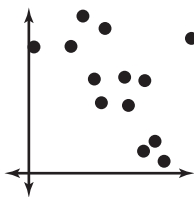
Source: National Climatic Data Center

Describe the trend in each scatter plot below.

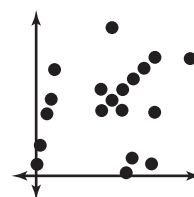
3.



4.



5.



- In Exercise 1, is there a *positive correlation*, a *negative correlation*, or *no correlation* between height and hourly pay?
- In Exercise 2, is there a *positive correlation*, a *negative correlation*, or *no correlation* between average wind speed and highest wind speed?

Would you expect a *positive correlation*, a *negative correlation*, or *no correlation* between the two data sets? Explain why.

- a person's age and the number of pets he or she has
- the number of times you brush your teeth and the number of cavities you get
- the number of days it rains per year and the number of umbrellas sold
- In the scatter plot on the right, what does a point represent?
 - How can you tell if some infants weighed the same?
 - How can you tell which infants were weighed at the same age?
 - Is there a correlation between age and weight? Explain.

Age and Weight for 9 Infants

